Psychology 524: Applied Multivariate Statistics 11872 11:00am-12:15pm MW in SH 322 Lab 11873 12:30-1:20pm MW SH 341

Information:

Email address: andrew.ainsworth@csun.edu

Office Hour: MW 2-3pm or by appointment in ST302 Class Website: http://www.csun.edu/~ata20315/psy524

Phone: 677-3898

AIM: and vains 76 (good place to ask questions when I'm available)

Teaching Assistant: Matt Goodlaw Email: matt.goodlaw@gmail.com

Office Hour: TBA

Teaching Assistant: Vincent Banales **Email:** vincent.banales.206@my.csun.edu

Office Hour: TBA

Textbook:

Required and Available for rent in the bookstore:

Tabachnick, B. G. and Fidell, L. S. (2007). *Using Multivariate Statistics* (5th Edition): Allyn and Bacon.

Recommended Supplemental Texts:

Cohen, J., Cohen, P., West, S. G., & Aiken, L. S. (2003). *Applied multiple regression/correlation analysis for the behavioral sciences* (3rd Ed.). Mahwah, NJ: Erlbaum.

Comrey, A. L., & Lee, H. B. (1992). *A First Course in Factor Analysis* (2nd ed.). Hillsdale, New Jersey: Lawrence Erlbaum Associates.

Kline, R. B. (2005). *Principles and Practice of Structural Equation Modeling* (2nd ed.). New York: The Guilford Press.

Catalog Description

Analysis of multivariate research data in psychology using packaged computer programs. Standard techniques with applications in psychology are covered. Choice of analytic technique is discussed, as are methods of screening data to assure appropriateness of techniques. Lab provides direct experience with computing facilities for conducting multivariate analysis and computational methods extending statistical analysis provided by computer output.

Grades

Class Grading:

Midterm 1 (Wed 2/17)
Midterm 2 (Wed 3/17)
Final (Wed 5/12)
Labs
Project

T/F, Multiple Choice, Short Answer questions
T/F, Multiple Choice, Short Answer questions
T/F, Multiple Choice, Short Answer questions
10 lab assignments throughout the semester
Multivariate Analysis Project

Your grade in the class will be based on three exams and labs.

Exams: There will be three exams worth 100 points each; a total of 300 points **Lab Assignments:** There will be 10 graded lab assignments worth a total of 100 points. **Project:** You will be responsible for finding data, running analyses and writing up a results section for the data; this will be worth 50 points.

As you hopefully have learned in previous courses, the distribution of scores can be described in a standardized way. A **Z-score** is a standardized score which indicates how far a particular score is away from the mean (or average) score in terms of standard deviations (a measure of how wide a distribution is). Exam scores that are above the mean will have a positive Z-score, exam scores below the mean will have a negative Z-score.

Exam Grade Estimation

First convert your raw test score and convert it to a Z-score using the Z formula:

$$Z_{\textit{testscore}} = \frac{X_{\textit{raw test score}} - \overline{X}_{\textit{test mean}}}{S_{\textit{test standard deviation}}}$$

This formula is not something you should be familiar with right now, but before your first exam you should understand this formula, what it means and how to interpret you grade based on the Z-score you receive.

Using you raw score, the mean and standard deviation of the scores to calculate your Z-score you can then look up your Z-score on the table below to see your grade estimation

You grade in the class will be determined by either your average z-score on the 3 exams and your labs or your z-score on your total score (i.e. adding the exams and homework together). I will calculate your grade both ways and you will receive the better of the 2 grades if there is a difference.

Lab Grading:

Your labs will be graded and you will receive a grade based on your scores on 10 laboratory assignments that will help your overall score in the class/lab. You will receive the same grade for all 4 units of the class/lab. These labs are intended to teach you how to analyze data using statistical programs available to you in the stats (and others) lab.

Exam difficulty

The exams are **DIFFICULT**. The scores are curved so this is really not a problem. In fact, hard exams are good because they allow the students who know more to distinguish themselves from those who don't know very much. An exam that is too easy does not allow for a wide enough spread in the distribution. Some of the exam questions will be similar to questions in the book or examples done in class. Some of the questions will require you to understand the concepts well enough to relate them to each other in a potentially novel way.

Formula Sheets

You will be allowed a single sheet (1 side of an 8½ by 11 sheet) for the first exam, 2 sheets for the midterm and 3 for the final. You need to understand the concepts in the class and the formula sheets are only to assist in the application of formulas. It is imperative that you know the material well because the time allotted for the tests assumes you know the conceptual material, can analyze the data and can do it quickly. Every student is required to put together their own formula sheet(s). No Xeroxing of formula sheets for distribution.

Tentative Class Schedule

Week	Day	Date	Topic	Lab	Chapter
1	Wed	1/20	Intro and Review		1-3 and 17
2	Mon	1/25	Data Saroaning		4
	Wed	1/27	Data Screening		4
3	Mon	2/1	Multiple Regression	Data Screening	5 and A
	Wed	2/3			
	Mon	2/8		Multiple Regression	
	Wed	2/10	Canonical Correlation		6
5 6 7 8	Mon	2/15			
	Wed	2/17	Exam 1	Canonical Correlation	4-6, 17, A
	Mon	2/22	Ancova Review		8
	Wed	2/24	Alicova Neview		0
	Mon	3/1		<u>ANCOVA</u>	
	Wed	3/3	Manova		9
	Mon	3/8			
	Wed	3/10	Drofile Analysis	<u>MANOVA</u>	10
	Mon	3/15	Profile Analysis		10
(3)					
9	Wed	3/17	Exam 2	Profile Analysis	8-10
	Wed Mon	3/17 3/22		Profile Analysis	
10			Exam 2 Discriminant Function	Profile Analysis	8-10 11
10	Mon	3/22	Discriminant Function	Profile Analysis Discriminant Function	11
	Mon Wed	3/22 3/24			
10	Mon Wed Mon	3/22 3/24 3/29	Discriminant Function Logistic Regression	Discriminant Function	11
10	Mon Wed Mon Wed	3/22 3/24 3/29 3/31	Discriminant Function Logistic Regression		11
10 11 12	Mon Wed Mon Wed Mon	3/22 3/24 3/29 3/31 4/5	Discriminant Function Logistic Regression	Discriminant Function	11
10	Mon Wed Mon Wed Mon Wed	3/22 3/24 3/29 3/31 4/5 4/7	Discriminant Function Logistic Regression Principal Components	Discriminant Function Spring Break	11
10 11 12 13	Mon Wed Mon Wed Mon Wed Mon	3/22 3/24 3/29 3/31 4/5 4/7 4/12	Discriminant Function Logistic Regression	Discriminant Function Spring Break Logistic Regression	11
10 11 12	Mon Wed Mon Wed Mon Wed Mon Wed	3/22 3/24 3/29 3/31 4/5 4/7 4/12 4/14	Discriminant Function Logistic Regression Principal Components	Discriminant Function Spring Break	11
10 11 12 13 14	Mon Wed Mon Wed Mon Wed Mon Wed Mon Wed Mon	3/22 3/24 3/29 3/31 4/5 4/7 4/12 4/14 4/19	Discriminant Function Logistic Regression Principal Components	Discriminant Function Spring Break Logistic Regression	11
10 11 12 13	Mon Wed Mon Wed Mon Wed Mon Wed Mon Wed Mon Wed	3/22 3/24 3/29 3/31 4/5 4/7 4/12 4/14 4/19 4/21	Discriminant Function Logistic Regression Principal Components Factor Analysis	Discriminant Function Spring Break Logistic Regression Furlough	11 12 13
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10 11 12 13 14	Mon Wed	3/22 3/24 3/29 3/31 4/5 4/7 4/12 4/14 4/19 4/21 4/26 4/28	Discriminant Function Logistic Regression Principal Components Factor Analysis	Discriminant Function Spring Break Logistic Regression Furlough	11 12 13
10 11 12 13 14	Mon Wed Mon	3/22 3/24 3/29 3/31 4/5 4/7 4/12 4/14 4/19 4/21 4/26 4/28 5/3	Discriminant Function Logistic Regression Principal Components Factor Analysis	Discriminant Function Spring Break Logistic Regression Furlough	11 12 13